

Supporting Glasgow's Learners: Policy into Practice



Towards the Nurturing City

Alison Crawford
Principal Psychologist
Glasgow North West Area



Towards the Nurturing City



A nurturing school is a place where our young people and children can say -
“We are listened to”
“We know we are valued”
“We feel we belong”



Why Nurture?

- 1. It works! Strong evidence base from within and outwith Glasgow.**
- 2. Gives all staff a theoretical basis for understanding children's needs: assessment, planning and intervention.**
- 3. Gives everyone a common language – wherever you are in the city people understand what we mean by nurture.**
- 4. Impact is long lasting and goes beyond the individual child.**



Glasgow's Story

- 2001** first pilot in Anderston Primary
- 2010** 68 Nurture Groups in primary schools
- 2012** introduction of 20 early years Nurture Corners
- 2012/13** development of Secondary Nurture Bases
- 2013/14** Glasgow's extended nurturing principles are introduced to all staff in all establishments



And so.....

All children and young people, and their families, feel that they belong and that their lives and experiences are valued and respected.

All children and young people, and their families, feel that staff listen to their views and that, if disagreements arise, staff respond sensitively and thoughtfully and work to resolve them.



Nurturing Principles

1. Children and young people's learning is understood developmentally
2. The classroom/ school offers a safe base
3. The importance of nurture for the development of well being
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in young people's lives



Our next steps?

1. **Nurturing principles across all services and sectors – a shared vision and common purpose?**
2. **Nurturing communities – a truly Nurturing City?**
3. **A determined and relentless drive to continue, this is a long term commitment.**



What do children say about a Nurturing school?

